Directorate of Education and Lifelong Learning
Priorities for 2016-17

Priority 1: Improve standards of attainment particularly in Key Stage 4 at the Level 2+ threshold

Owner: Keri Cole

Performance within this indicator needs to improve further and compare better with the performance of other local authorities. This measure can affect the life chances of learners, as achieving this indicator at 16 opens up further education, employment and training opportunities.

Vulnerability in education can be determined by a number of different factors including deprivation. It can also be determined by whether the child or young person has additional learning needs, or is a Looked After Child (LAC). Data identifies that there is a performance gap between those within these groups and the overall population. We have chosen to undertake some intensive work in this area to try to reduce that gap, and ensure that all young people are provided with appropriate opportunities to help them achieve success, both in the classroom and beyond.

Priority 2: Raise standards of attendance

Owner: Jackie Garland

Whilst attendance in primary schools continues to improve, attendance in secondary schools has dipped to 92.7%, placing us last in Wales. Attendance is a pre-requisite for learning and levels have to improve.

There remains a significant concern within the performance of vulnerable learner groups. In particular, there is an increasing concern about the gap in performance between EFSM and non EFSM pupils in all key stages. In 2015, the performance of EFSM pupils dipped to 25.1% at KS4.

Priority 3: Reduce the impact of poverty on children and young people

Owner: Sarah Mutch

The Improvement Objective has been agreed and the following projects will support all the targets agreed.

Two European Social Fund (ESF) Projects: Bridges into Work 2 and Working Skills for Adults 2 will be delivered in order to decrease the number of unemployed residents and upskill the low skilled, low paid workforce.

The key outcomes identified in the Engagement and Progression Operational Plan will be delivered with the focus on the reduction of young people Not in Education, Employment and Training (NEET).

Priority 4: Complete review of EOTAS

Owner: Andrea Davies

Provision for EOTAS pupils has continued to improve but numbers of pupils leaving the school site have escalated. This has not been satisfactory and new arrangements have now been made to arrange provision on school sites through regular collaboration between schools. These will be known as regional Learning Pathway Centres (LPCs).

Priority 5: Complete final phase of ALN Review

Owner: Jacky Elias

The ALN review is into its final stage and the remaining services need to be realigned to ensure appropriate provision.

Priority 6: Deliver 21st Century Schools Strategy & Development

Owner: Bleddyn Hopkins

Need to successfully manage the 3 Band A 21st Century School schemes. Need to develop a school place planning strategy which recommends future developments in areas such as:
- Organisation of schools
- Federation of schools
- All through schools 21st Century Schools Band B proposals.

Priority 7: Meet the requirements of the CCBC Medium Term Financial Plan

Owner: All

As a Directorate we must meet the financial targets set by the Council as part of its budget strategy.

Priority 8: Maintain and further deliver good practice in Safeguarding

Owner: Jackie Garland

Safeguarding is a priority for Education. There are always new developments and training needs. Schools and central staff need to be upskilled so that a safe culture is continued.

Directorate of Education and Lifelong Learning Performance Information

Data	FY 2014/15 AY 2013/14 Actual	FY 2015/16 AY 2014/15 (Target) Actual	FY 2016/17 AY 2015/16 (Target) Actual	FY 2017/18 AY 2016/17 (Target)
Standards				
% of Pupils achieving the Foundation Phase Indicator	88.5%	(90.5%) 89.2%	(89.2%) 88.6%	89.1%
% of pupils achieving the Core Subject Indicator at Key Stage 2	85.8%	(87.2%) 87.4%	(89.6%) 90.4%	88.1%
% of pupils achieving the Core Subject Indicator at Key Stage 3	77.6%	(83.3%) 80.3%	(84.1%) 82.0%	86.9%
% of pupils achieving level 2+ Threshold (5 A* - C GCSE inc English/Welsh and Mathematics	50%	(60.4%) 52.6%	(58.4%) 53.0%	63.6%
WALES	*55.4%*	*57.9%*	60.3%	
Attendance and Exclusions				
% Attendance at Primary School	94.4%	(94.9%) 94.5%	(95.1%) 94.6%	95.3%
% Attendance at Secondary School	92.9%	(93.1%) 92.7%	(93.8%) 93.4%	94.0%
Rate of Permanent Exclusion from Secondary School - Rate per 1000 pupils (Actual Pupils)	1.38* (14)	(0.5%) 0.8	(0) 1.4	0
School Places				
% of surplus places – Primary	13.8%	(13.9%) 14.0%	(13.9%) 16.7%	16
% of surplus places – Secondary	22.8%	(24.3%) 24.7%	(22.1%) 26.7%	26
Youth Service				
% of 16 Year olds no known to be not in education, employment or training (NEET)	3.5%	(3.4%) 2.1%	(1.5%) 1.9%	(1.3%)
WALES				
Number of young people achieving national accreditation	379	(440)	(350) 154	150
Number of young people achieving local accreditation	2224	(2400)	(2000) 905	800
Adult Community Learning				
The number of adult learners engaged in basic skills programmes	1403	(1000)	(600) 756	700
The number of adult learners achieving Basic Skills qualifications	344	(300)	(300) 415	500
Library Service				
The number of visits to Public Libraries during the year per 1,000 population	6424	(5700)	(5700) 4431	5000
WALES				
Number of Library Standards met	8 of 9	(8 of 9)	(18 of 18) 17 of 18	17 of 18